

# Welcome!

K-8 Exploring Facilities  
Committee Meeting #4



# Charge for the Day

1. Review our Priority List to guide our work as we move into decision making with focus on programming.
2. In smaller groups, examine hybrid model 6a and share out strengths and challenges
3. Attend to presentation by Director of Business Operations regarding Capital Funding.
4. Listen to presentation by Crabtree, Rohrbaugh, & Associates regarding general costs of remaining models.
5. Rank models.

# Today's Agenda

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Administrative Overview – 15 minutes

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Criteria and Priorities – Hybrid 6a – 30 minutes

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District Finances Overview – 35 minutes

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Break – 15 minutes

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General Costs to Models – 30 minutes

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Rank Models – 40 minutes

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## Goal of Work So Far:

Our goal is to improve and enhance the education program through a more efficient structure, and for our elementary and middle-level students to experience the same, cutting edge program regardless of which building they attend. We want our students and community to truly feel a part of “One Carlisle.”

# Core Beliefs:

- Diversity is valued
- Relationships are critical
- Environments are supportive
- Professional collaboration is imperative
- Systems are equitable and optimize efficiency

# Top Tier Priorities & Criteria

- Help us to balance class sizes throughout the district
- Promote equity and diversity throughout the district
- Maximize the educational programming that we can offer in schools, including Head Start/PreK, music/art, tech, etc.
- Help to maximize placement of our staff in our schools so every student has the same access to excellent programs
- Support number of students receiving services, special education, PT, speech, etc.

## Second Tier Priorities & Criteria

- Plan for our current enrollment, as well as future enrollments
- Provide parity among schools – all updated and provide adequate space and consistent programming
- Minimize the number of transitions in which students have to move buildings



# Third Tier Priorities & Criteria

- Provide options for our students to walk or bike to school, in addition to bus
- Be manageable, financially within state tax limitation
- Provide environmentally sustainable options
- Minimize travel time for staff between buildings
- Help us to reduce maintenance costs on aging buildings



# Fourth Tier Priorities & Criteria

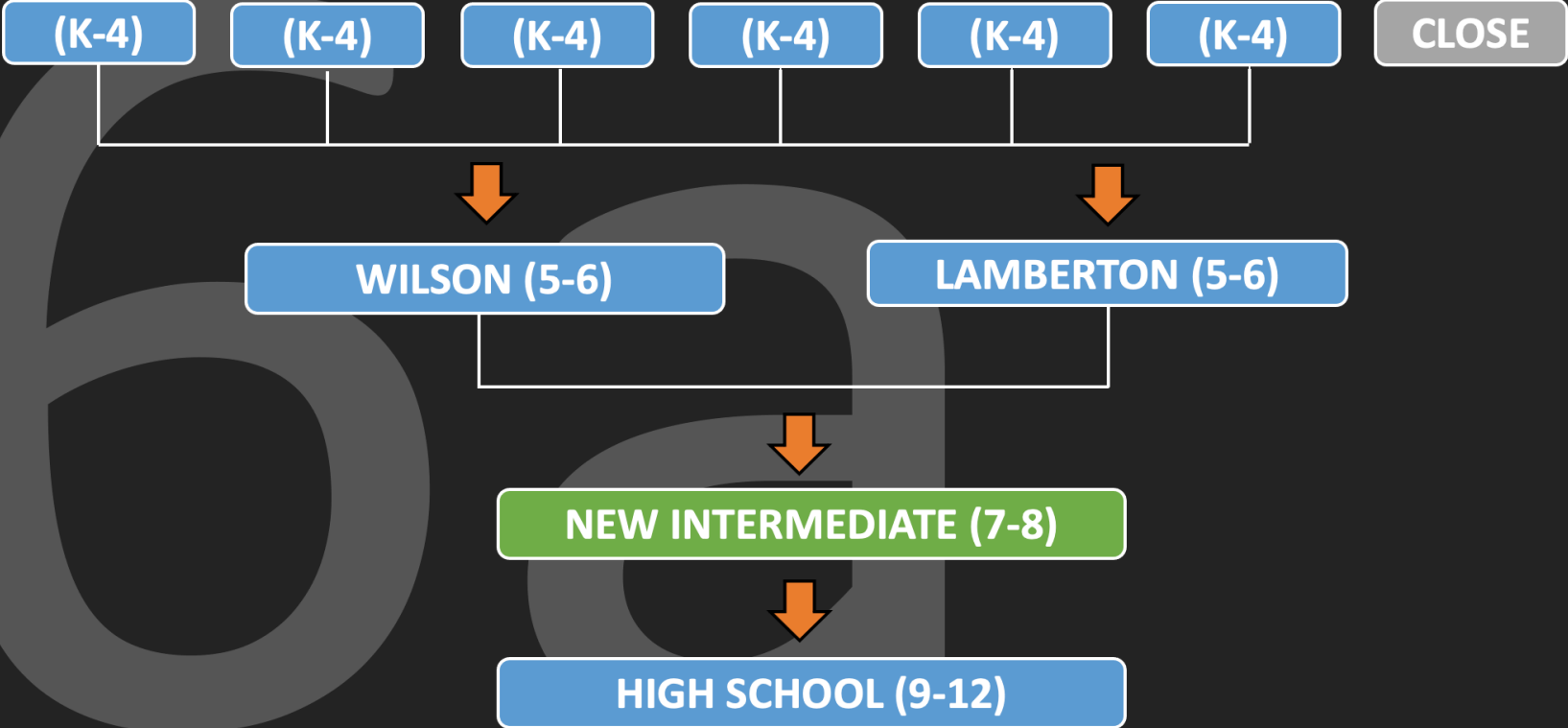
- Consider the renovations that have been completed within the last few years, rather than starting over
- Provide more elementary school space in the northern part of the district
- Consider land use options within the district
- Provide access to daycare
- Positively impact property values
- Ideally, reconfiguration should be K-3, rather than K-5
- Ideally, reconfiguration should be K-5, rather than K-3

# Model 6a

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## Model 6a – Single 7-8 Intermediate w/ K-4 Elementaries

Build new 7-8 School for 1,000 students (off-campus)



# Model 6a:

## Strengths

- Brings all students together in 7<sup>th</sup> grade
- Keeps new classroom construction at one site.
- Only closes one elementary

## Challenges

- Higher cost per square foot (need a new tech ed space, science labs, orchestra space, family and consumer science space, and auditorium) and most likely will require off-campus construction, which is more expensive.
- Two grades at Lamberton and Wilson will yield excess capacity
- K – 4 elementary alignment puts us at 91% utilization within five years.
- Zoning and traffic analysis required at the Turnpike site.
- Mt. Holly will eventually need to be renovated to remain a K – 4 school.

# Group Norms

## Everyone needs to have the ability to speak freely

- No question is a bad question
- No idea is a bad idea

## Respect each other's viewpoints and perspectives

- Understand this is an emotional issue
- We all bring something different to the discussion
- Be comfortable with disagreement
- This needs to be a safe place

## Respect the integrity of the process

- Allow the district to communicate publicly....This is a process
- Please do not leave the meeting and share ideas on social media. On social media things take a life of their own and misinformation can be the result.



**Task: Use Agreed-Upon Priorities to determine strengths and challenges:**

- **Hybrid Model 6a**

**Record ideas on provided graphic organizer**

**Identify**

- 1. Time Keeper – 20 minutes**
- 2. Recorder – legible handwriting**
- 3. Reporter – 3 minutes**



# District Finances Overview

- Fiscal Year is July 1 – June 30
- District funds include:
  - General Fund (primary fund)
  - Capital Reserve (renovations, repairs, technology projects)
  - Capital Projects (major building renovations)
  - Food Service
  - Student Activity (High school student club balances)
  - Enterprise (Rental fund)
- Independent audit is conducted annually July- October
- Annual Financial Report (PDE -2057) is due October 31<sup>st</sup>
- Board of Directors accepts the audited financials in January
- Proposed distribution of fund balance is presented to the Board each February.
  - Funds can be transferred to Capital Reserve or Capital Projects if approved by the Board.

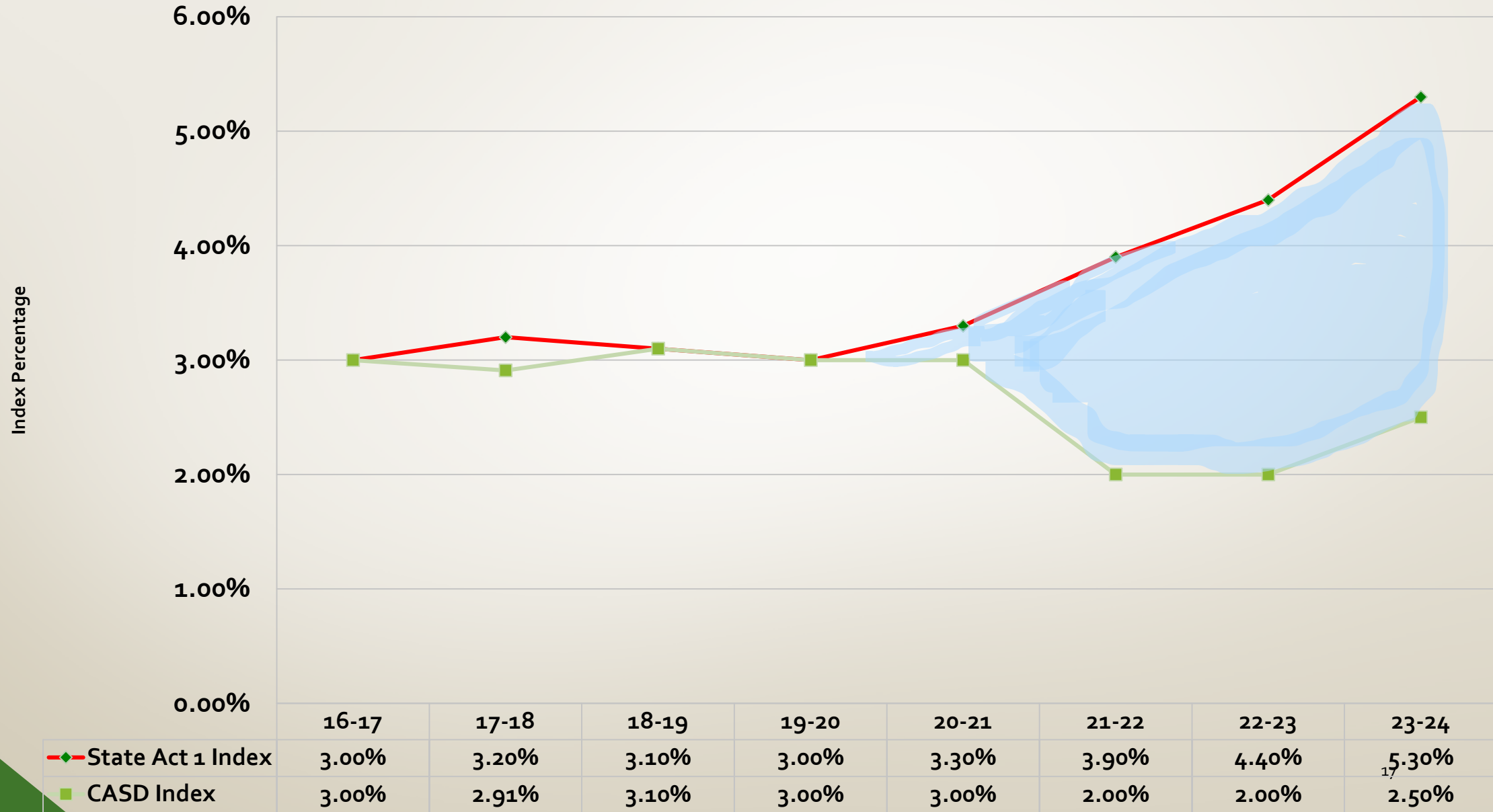


# Act 1 Index

- Special Session Act of 2006
- Inflationary calculation issued by PA Department of Education (PDE)
- District taxes may be increased up to the school's adjusted index without approval.
- September - PDE releases the Act 1 index to Districts
- October - the Board is given 2 options under law.
  - 1<sup>st</sup> option is to pass a resolution that limits the authority to increase the property tax millage for the coming year to no more than the Act 1 index.
  - The Board has taken this option and passed the resolution each year since Act 1 was passed in 2006.
  - 2<sup>nd</sup> option is to file for 'exceptions' to the Act 1 Index.
    - Preliminary budget would need to be adopted by January instead May.
- November - the Board votes on the Act 1 resolution and is submitted to PDE.



# State Act 1 Index vs. CASD Property Tax History



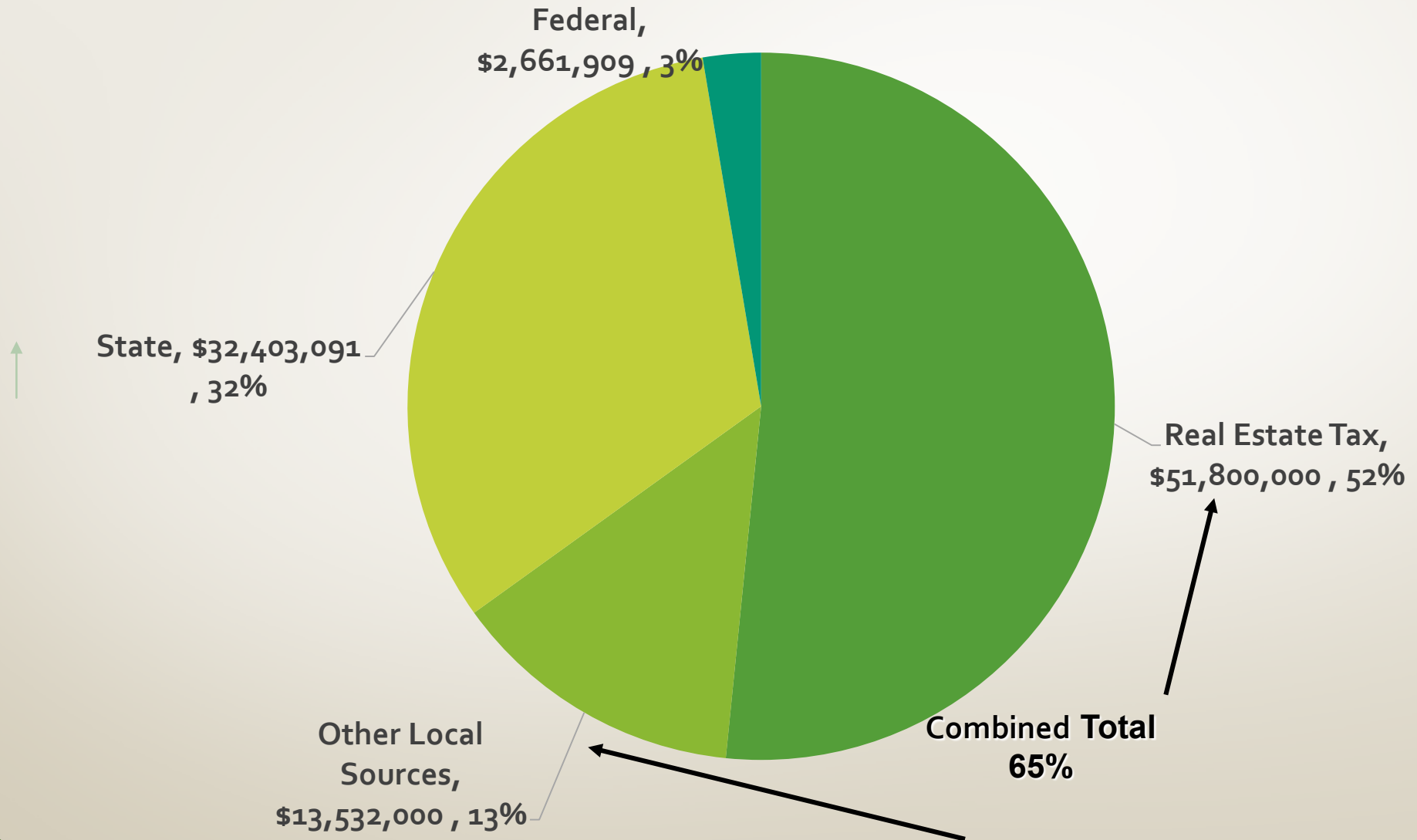
◆ State Act 1 Index  
■ CASD Index



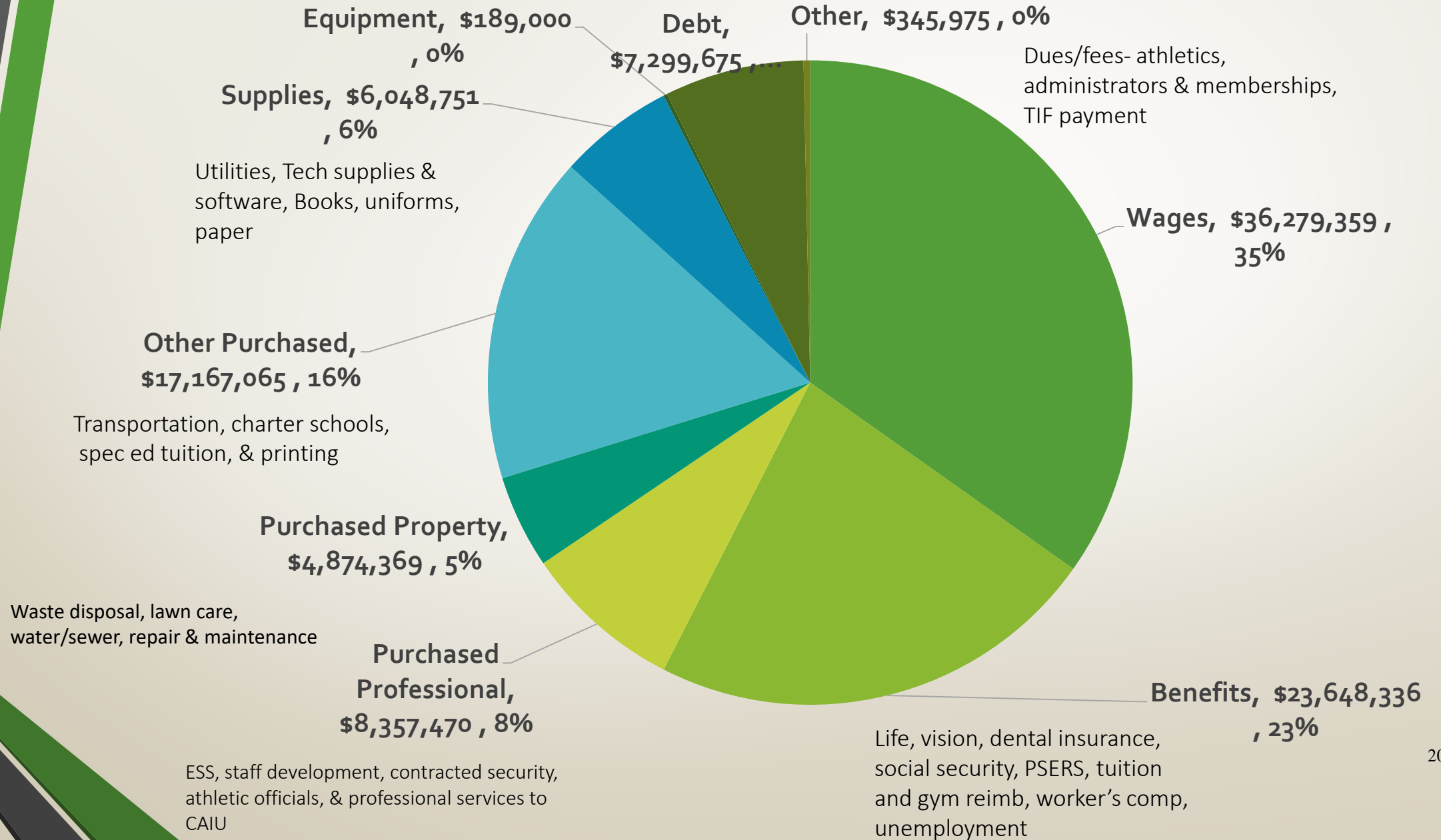
# Budget Overview and Timeline

- September- Act 1 Index is provided from PDE
- October/November- meet with administrators to review future budget needs & Board passes Act 1 resolution
- December- presentation of draft revenue budget as well as Capital Reserve/Projects to Board for approval.
- January/February – presentation of draft expense budget to Board
- April- presentation of draft budget to Board
- May- presentation and adoption of proposed final budget by the board
  - \* budget must be available for public comment for 30 days
- June- presentation and adoption of final budget by the Board.
  - PDE 2028 (Annual General Fund Budget) is due to PDE

# Final Revenue of \$100,397,000 for 2023-24



# Final Expenses of \$104,210,000 for 2023-24



# Current Debt

| Bond             | Purpose  | Original Amount                             | Payoff Date | Outstanding Payments (principal + interest) |
|------------------|--|---|-------------|---|
| Series of 2016   | Hamilton Elementary renovations                        | \$3,000,000                                 | 2027        | \$1,131,000                                 |
| * Series of 2017 | Refinance Series of 2011 for middle school renovations | \$25,915,000<br>\$5,231,826 Plan Con Reimb. | 2027        | \$22,990,975                                |
| Series of 2019   | Refinance Series of 2015B for Crestview renovations    | \$3,220,000                                 | 2028        | \$2,562,300                                 |

\* **Planning and Construction Workbook** also known as **Plan Con**- Commonwealth provides reimbursement for districts for the construction of new schools, additions to existing schools and/or renovations or alterations to existing schools to meet current educational and construction standards.

**\*\*Applications for PlanCon 2.0 (under Act 70 of 2019) for the 2023/24 school year are not being accepted.**



Break!!!!!!!!!!



# Crabtree, Rorhbaugh & Associates Update





## **Task: Ranking the Remaining Models**

**Use the provided matrix to compare criteria/priorities and rank the remaining models.**

### **Identify**

- 1. Time Keeper – 30 minutes**
- 2. Tabulator**
- 3. Reporter – 3 minutes**




# Next Steps

## Next meeting:

- August 14<sup>th</sup> – noon – 3PM @ Swartz

## Goal of Meeting:

- Continue to analyze models in relation to cost, staffing, and potentially transportation.



**Thank you for attending Committee  
Meeting #4!**

**Together we are Herd Strong!**